

# Review of: "Analysis of Gender Representations in Recommended Biology Textbooks Used by Senior School Students in Nasarawa State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

This study is extremely significant, and I congratulate the author for focusing on such a sensible topic that hardly draws our attention. The introduction needs to introduce the importance of gender neutrality in Biology, exemplifying how gender can influence/affect biology in terms of understanding sexual orientation, issues regarding health, medicine, and treatment. The writer must illustrate why some biological concepts have been identified as abstract or irrelevant and explicitly explain how such unbalanced gender representation in books makes students disinterested in studying Biology. The paper must elaborate on the definitions and concepts of the 'male' and the 'female,' along with that of gender neutrality, before discussing the 'masculine' and the 'feminine'. A paragraph could also be written on the difference between 'sex' and 'gender' and if the sample texts reflect on this difference. The author needs to cite instances of gender-biased or gender-neutral words, colours, and language for clarity regarding the author's analysis and observation.