

# Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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**Potential competing interests:** No potential competing interests to declare.

Congratulations to all authors, for sharing more insight related to various advanced medical education modalities in the current era. The suggestion to authors are, robust this article by addressing this following commentaries.

1. Though its review article, the abstract to be included with proper keywords and methodology of article search, and quantitative representation of significant findings found from inclusion study.
2. In introduction, can be get strengthen if added with research questions?
3. In methodology, use PRISMA Flow chart to answer all the reviewer questions.
4. In results, data synthesis needs to revise, though table 1 has adequate information, if possible, make little more clear view of pros and cons with factors involved in digital education.
5. In discussion - Go with flow of research questions makes little more clear view of authors and try to reflect with significant areas of synchronous and asynchronous learning challenges.
6. The limitation and recommendation to be stated separately.
7. The conclusion - Emphasize the overall significant of the study findings and not in authors view alone. Nowhere mentioned about competency and skills based education in the article, why included the "Surgical specialties where direct supervision could be important for surgical skill development need further research in tele educational training of residents".
8. Need full revision of article and represent with scientifically accepted methodology.