

# Review of: "Does Philosophy Matter? The Urgent Need for a Philosophical Revolution"

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The article presents a critique on the present academic philosophy, especially in regards to the philosophical/epistemological and the practical role and position of universities, in particular, those of the disciplinary traditions of knowledge. The author has presented his analysis in a passionate manner that at times has assumed an intentionally wrongful position of philosophers and the academic community at large. In my opinion, such an assumption would contradict the production of an objective analysis, as it attacks an audience of having wrongful position by intent while it expects a rational response from them. The author has also advocated on the need of a radical shift from 'knowledge inquiry' to 'wisdom inquiry', which hosts an assumption that such a transition could take care of all of our problems. This inherent assumption would sound naïve to me, as it might turn out that we might be needing a bit of both in a well-balanced mix. I am not of a position to move from one extreme to another, as often the solution is seen to sit somewhere in between. Other than that, the arguments that the author has presented are very rational and directly hits a point that should no more be left ignored. However, I found a repetitive tone time and again in terms of a reiteration of the same content in different wording, without the presentation of new information or insights, which occurred in several places throughout the manuscript. These could be cleaned-up for a more crisp, concise presentation of the contents, which could improve a reader's experience while going through the article. Also, I would suggest that the author produces some of the crucial arguments/ analyses—or a concise summary of those—that have been produced during the past 50 years, which were left out for readers to read elsewhere. Perhaps, the author could produce them in a suitable tone that would be acceptable to the editors of the journals that the author has written about.