

# Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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1. In this manuscript, the author tells us that he deals with the question "How pivotal is higher education in shaping the innovators and entrepreneurs of tomorrow?" in the present research. The answer is already in the next paragraph, from the literature analysis: "Such examples underscore the evolving role of universities in directly contributing to economic development through innovation and entrepreneurship." In this situation, it seems that we have both the hypothesis and the conclusion. Maybe the author should find an expression to emphasize what he brings/wants to bring new compared to the other studies, in order for this research to make sense.
2. Studies from 1942, 1961, 1964, 1974, etc., they still seem distant considering the fact that the author speaks in the previous paragraphs of the influence of education in the context of automation and the challenges posed by the Fourth Industrial Revolution.
3. The theoretical foundation is poor and requires the addition of recent studies.
4. The investigation (says the author in the methodology section) within the work focuses on Colombia. However, the author mentions in the introduction section the UMKLAmart.ac.id initiative from Indonesia - as a singular case, I can't find any others... Could the author explain why he mentioned this, what the connection is, are there similarities between the two?
5. "Small group of participants"... It should be properly detailed: number of participants, characteristics, etc.
6. Only 4 references are from the last 5 years. Too few references overall, but especially too few recent ones.