

Review of: "Using concepts related to research design while writing thesis and dissertation at universities: questioning the status quo"

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Although Wolde is responding to an issue that certainly does arise when new scholars are just beginning to engage with research design concepts, the argument is not developed well and the article's style is unpolished, making it sometimes difficult to read.

Wolde's starting point - that conflicting ways of distinguishing between related terms and concepts creates confusion and inconsistency - is fair, though Wolde could certainly provide more evidence that the problem is truly significant; it seems like more of an annoyance than an issue with real stakes. Further, the conclusion that everyone should wholesale adopt Wolde's interpretation and usage of the terms lacks sufficient logical and evidentiary support.

The strongest part of Wolde's argument is the presentation of how various scholars in research methodology have defined the terms, illustrating their differences, but even that section could be organized more effectively.

Overall, the article reads as an early draft with some interesting core ideas, but in need of some serious revision and refinement.