

# Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

The theme of this research is very interesting to analyze, even though the incidence of the COVID-19 outbreak has passed. However, this study can be used by teachers and schools to anticipate similar incidents that can interfere with student learning outcomes and mental health.

After reading this article, there are several corrections so that the writing of this article can be improved.

1. Writing research objectives in the abstract is different from the "Introduction" section.
2. The "Method" section does not explain the research sample, data collection tools, or data validation techniques used.
3. The "Results" section does not explain the impact of the COVID-19 challenge on student learning outcomes and mental health as stated in the research objectives in the "Abstract" section.
4. The "Discussion" section has not compared this research with relevant previous research.
5. The "Conclusion" section does not answer the purpose of this study.