

Review of: "OpenAI ChatGPT Generated Content and Similarity Index: A study of selected terms from the Library & Information Science (LIS)"

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Potential competing interests: No potential competing interests to declare.

This study contributes to the understanding of the reliability and accuracy of ChatGPT generated content in the context of academic integrity. By analyzing the similarity index of ChatGPT generated content with popular terminologies of Library and Information Science, the study found that the content has a low level of similarity and can be considered relatively plagiarism-free. This information can be useful for educators and professionals who may use ChatGPT generated content as a source of information. However, it is important to note that the study has limitations and further research is needed to assess the effectiveness and ethical implications of ChatGPT in different subjects and contexts.

From a methodological perspective, first, the sample size is quite small, with only ten topics being analyzed. A larger sample size would be more representative and provide more reliable results. Second, the study only used one plagiarism detection tool (Turnitin) to check the similarity index. Other tools could provide different results, so the study would benefit from using multiple tools to ensure the accuracy of the findings. Third, the study did not consider the quality or coherence of the generated content. While the similarity index is important, it does not necessarily reflect the quality or usefulness of the content.