Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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The manuscript presents a design-based approach to immerse third-year Architecture students into the National Code 2016. I am sure there is a lot of work put in the manuscript/project, which is greatly appreciated it. The following are my comments on the manuscript:

- As regulation varied from country to country during the pandemic, please clarify whether the course was taught in-classroom or online
- Possibly it is debatable how representative are the student perspectives of the intervention as only 37% of the class (32 students out of 86) filled the questionnaire. Please extend the discussion on this aspect of the study. Moreover, did the researchers take any step to encourage students to provide their perspectives?
- I believe that the author is not highlighting one of the intervention needs, i.e., that it is aimed to provide students with a multidisciplinary perspective of the ever evolving and increasingly sophisticated built environment that requires multidisciplinary teams (Rahmawati et al., 2022).

References:

Rahmawati, Y., Pradipto, E., Mustaffa, Z., Saputra, A., Mohammed, B. S., & Utomo, C. (2022). Enhancing Students' Competency and Learning Experience in Structural Engineering through Collaborative Building Design Practices. *Buildings*, *12*(4), 501.