

## Review of: "The Relationship Between AI Tools and Their Aspects in Higher Education"

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Potential competing interests: No potential competing interests to declare.

I suggest making these adjustments to your abstract:

- 1. Outline the study's scope, including the location, types of institutions, or fields of study.
- 2. Describe your mixed-methods approach, such as surveys or interviews, for a clearer research overview.
- 3. Highlight key findings, especially any specific benefits or challenges.
- 4. Incorporate numerical details, like the number of educators, Al adoption rates, or statistical significance.
- 5. Mention the transformative potential of AI, focusing on one significant impact area if space allows.

The study offers valuable insights on AI in higher education, but could benefit from:

- 1. Direct Impact Analysis: Assess how AI tools affect learning outcomes (engagement, retention, achievement).
- 2. Participant Diversity: Include educators with wider experience for a broader perspective.
- 3. Ethical Concerns: Deepen discussion on specific ethical issues and propose solutions.
- 4. Comparative Analysis: Compare AI tools to traditional and other digital teaching methods.
- Validated Training Programs: Provide evidence on how teacher training programs for using AI effectively can be best designed.

Qeios ID: LMUY0I · https://doi.org/10.32388/LMUY0I