

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

Paul Gibbs¹

¹ Middlesex University

Potential competing interests: No potential competing interests to declare.

This is an interesting paper and addresses a common problem with changes in policy-driven teaching practice, but it lacks academic rigor. The form of literature review is not indicated (it is neither scoping nor systematic) as it is a listing of a few papers which do not address, critically, the whole issue of implementation of teaching policy in higher education, nor does it make a compelling argument for the paper.

The participants' details do not contain any information about the level and responsibility of those interviewed, so we can judge the importance of their contribution, and the presentation of the findings is too reductive.

Given these issues, it is hard to judge the validity of the discussion, which of itself is informative.

My view is that there is a good article being what was presented, and more effort would reveal it.