Review of: "Enhancing Student Writing Skills: Leveraging Transfer Learning and Fine-tuned Language Models for Automated Essay Structure Recognition"

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Potential competing interests: No potential competing interests to declare.

In this study, they trained a model that utilizes fine-tuned language models to evaluate essay structure, specifically, it will automatically segment the text of essays written by students and classify the argumentative and rhetorical elements.

The paper is technically weak but some of the suggestions to improve the analysis

- What are the criteria to choose the parameters?
- The author provides a complete flow diagram of the proposed work with a technical explanation.
- Add more analysis parts in the result section.
- Use other popular evaluation metrics for analysis like BLEU TER
- Properly cite figures and tables they provide very less information.
- Presentation is very weak in this paper. The author has used very informal language.