

Review of: "[Short Communication] Building Laws and Public Health: An undergraduate elective pedagogy for architecture students sensitising on the role of building practitioners in preventing disease through the built environment."

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Potential competing interests: No potential competing interests to declare.

It is an interesting teaching experience, especially from my point of view due to the use of current interactive platforms that allow the work to go further. The following suggestions are made that could improve the paper:

- The abstract states "This has not been written in the form of a research study", be careful because it has been sent to a scientific journal. It is understood that it is a "short communication" but the environment is also scientific, consider eliminating this phrase.
- It is necessary to specify in the abstract more about the methodology followed, especially about the exercises followed by the students and the results obtained.
- The objectives of the experience should be specified more clearly, beyond the general improvement of the health conditions of the building stock or the awareness of the students to it.
- In table 1, the sentence "Students were asked to sketch the building plan of their own house and " is cut off.
- It is missed to know what was the return among the students in terms of grades, if there were surveys carried out, if a higher degree of knowledge was reached...