

Review of: "Agile Learning: An Innovative Curriculum for Educators"

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Potential competing interests: No potential competing interests to declare.

The article deals with agile education approaches. It explores how agile methodologies can be integrated into teaching and learning practices, discussing educators' curricula. I appreciate the relevance of the topic in addressing the challenges faced by various disciplines in education. However, I would like to offer constructive feedback on certain aspects that, in my opinion, could strengthen the scientific rigor and clarity of this work.

Structural Clarity: The overall structure of the article lacks clarity. The hypotheses, results, and methods are not explicitly expressed, and the argumentation in many sections seems either overly general or lacking support from data, evidence, or references.

Hypotheses Definition: The hypotheses of the research are not well-defined at the beginning of the article, and at times, they appear to be less testable. Providing a clearer formulation of the main hypotheses would enhance the scientific robustness of the work.

Background Chapter: The "Background" chapter could be improved. Precisely, authors can focus more on literature related to agile learning: how does this research contribute to the ongoing debate? Which are the critical perspectives or lenses through which this study approaches the subject?

Methodological Chapter: The methodology is somewhat obscure. It lacks clarity on the main sources and data used, and the research methods and processes are not explained in detail. References to the chosen methodological approach are also missing. These gaps hinder the generalization of results and the reproducibility of the method in other contexts.

Results: It is unclear what the main results of the research are and the boundaries of their applicability. If the result is about managing/improving educators' curricula, it is essential to make it explicit. For instance, which educators? What levels of education are referred to in the research?

Discussion Chapter: The discussion chapter could be improved with an effort of problematization. Authors can clarify the boundaries of applicability by focusing on the constraints specific to this study. What are the limitations in the methodological approach adopted? What are the methods/ways to implement them in different school systems? What are the main challenges in generalizing the results obtained?

I believe addressing these points will significantly enhance the scientific quality and overall impact of this article. I look forward to seeing the refined version of this work.

