

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

M Feng

Potential competing interests: No potential competing interests to declare.

I appreciate the opportunity of reviewing this manuscript. While the subject matter is undoubtedly intriguing, I would like to express my reservations regarding its suitability as a technical paper suitable for publication in academic journals.

Regrettably, critical components such as the methodological framework, empirical findings, and a substantive discussion section are conspicuously absent. Furthermore, a theoretical analysis of the participants appears to be lacking. Equally important, it remains unclear what distinctive contribution this study makes to the existing body of literature in the field. I would encourage a careful consideration of how this work aligns with or extends beyond previous studies.

Qeios ID: LUV75F · https://doi.org/10.32388/LUV75F