

Review of: "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire"

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The article explore an important issue for studies on school convivencia, it presents a necessary argument to understand the factors involved to promote horizontal dialogues between teachers and students, this argumentation are supported on the Paulo Freire's theories. The importance of publishing this study is to underline the challenges that teachers have to establish dialogues with students, that it suppose they should obey their teachers. This finding is important because it refers to a problem in the school structure, this is relevant to those who teach in institutionalized educational settings. On the other hand, the document requires structural adjustments, especially in method aspects and in the results report. The text does not have an orthodox structure so it cannot be easily understood, this difficult the results comprehension.