

# Review of: "Views and Attitudes of Pharmacy and Medical/Dental Students Towards Inter-Professional Education and Collaboration in the United Arab Emirates"

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Potential competing interests: No potential competing interests to declare.

**Review Qeios** 

### **Introduction and General Considerations:**

The subject matter of this paper is of great importance and, if incorporated into medical curricula, could potentially improve medical performance, patient outcomes, and empathy towards patients. However, the research objectives need to be clearly defined, outlining what the authors intend to demonstrate through this project.

The use of documentation, references, and prior knowledge is an essential aspect of this research. However, it is necessary to provide a justification for choosing dental students instead of concentrating solely on medical students. Furthermore, please explain in more detail the specific circumstances in which dental and pharmacy professionals work together after graduation. Additionally, it would be helpful to discuss how interprofessional education and collaboration can significantly impact the effectiveness of their work.

# **Major Issues:**

There needs to be clarification and simplification of the language used throughout the text. There are a few sentences that are difficult to understand. The organization of the pharmacy school, for instance, is still not well understood. Does it include all dental students or just medical students (as the first sentence in the "Study Population" section indicates)?

Table 2 lacks clarity in its design. Are these questions solely directed towards pharmacy students, or were some posed to other student groups? Tables 3 and 4 possess superior organization.

Within Table 7, the Chi-square value is missing, and commentary on the significance test is required. Notably, the conclusions seem contradictory, suggesting that non-Arab responses exhibited greater categorical agreement with statements concerning insufficient time, limited knowledge, and a lack of trust, for example. Please clarify.

### Minor Issues:

For improved context, further details regarding shared courses and their organization between students would be beneficial. Do the students engage in other collaborative activities during their university years? Additionally, clarification

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is needed regarding the meaning of "bylaws/regulations barriers."

Structuring the discussion section with thematic subtitles based on the research's key findings would enhance reader engagement and understanding.