

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

Presented paper provides very comprehensive, rich and interesting information about digitalization of education in Africa and in Zambia, particularly. The topic is highly relevant on the national, continental (African) and global perspective.

There can be outlined the following weaknesses and suggested the following possibilities of improvement:

1. The introduction part could also contain research questions, because currently there is indicated only the goal/objective of study. Research questions will provide clearer view of the structure of paper. This could also help in better linking the theoretical analysis and empirical study, which currently look being somehow apart. This issue could also be more explicitly addressed in the part of discussion by revising the findings of survey in the perspective of literature review and outlining the new knowledge brought by executed survey.
2. It is not clear how the survey questionnaire have been developed. How the findings of literature review have been used in preparing survey questionnaire? This should be explained in the part of methodology.
3. The part of the analysis of findings is limited to the descriptive statistics. It could be recommended to apply more sophisticated statistical methods in analysing the findings (correlations, regressions, etc.).
4. The part of conclusions looks not finalised, with missing parts of text.

Conclusion: the paper has to be revised and improved by addressing the above indicated remarks.