

Review of: "Sola Scriptura to Improve the Quality of Christian Students in Thinking Characteristics"

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Potential competing interests: No potential competing interests to declare.

As the authors inform that it is a scientific article, some points should be mentioned explicitly, which was not done: the objectives are not clearly mentioned, as well as the area of knowledge, the type of text (if it is an essay), the theoretical framework chosen and the point of view / place of speech of the authors.

The "place" from which we speak partly determines, our theoretical choices and the reading grid we will use to read the world or develop our research.

While reading the article, its structure and argumentation might one think of an essay in the field of theology. Is this the "place" from which the authors write ?

Are the concepts dealt with, character and formation, approached from a theological perspective? Or from Pedagogy and Educational Sciences?

Be as it may the literature to which the article resorts seems to me to be in a restricted area of knowledge. In this way, the authors do not present opposing points of view, so that they can refute other points of view in a plausible and convincing way. There is a vast literature in the field of Pedagogy/Educational Sciences on both concepts mentioned in the article, besides, of course, Philosophy.

These absences in the text (objectives, area of knowledge, type of text, theoretical reference and point of view of the authors), tend to lead the reader to mistrust the article, not taking it as scientific, but as a text of apologetic character in which the Truth, with a capital T, is unquestionable as well as Sola Scriptura.

Science presupposes debate and critical thinking. Where does this present in the text?