

# Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

The study abstract is informative. The introduction section is appropriately presented. The literature review section is adequate. The study methodological aspects are appropriate and have been lucidly presented. The discussion and study conclusion are well presented. The study recommendations are appropriate. That said, the author need to address some few typos in the paper. On the whole, the paper provide invaluable insight regarding the benefits and challenges of PLCs for English Teachers in Israel.