

# Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

Verónica Espinoza-Celi<sup>1</sup>

<sup>1</sup> Universidad Técnica Particular de Loja

Potential competing interests: No potential competing interests to declare.

The article presents relevant data, however it can be improved. In the abstract, information about the method, and instruments have to be included. In the introduction section, it would be necessary to justify or indicate clearly the problem or the gap to carry out this research and the research questions have to be included in this section. In relation to the instruments, I think that is necessary to mention if it was applied an instrument like to a rubric or checklist to score writing activities, and based on this instruments, the results can be clearer, showing the aspects that students have improved or need to be improved.