

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Musa Saimon¹

¹ College of Business Education

Potential competing interests: No potential competing interests to declare.

First of all, I congratulate the authors for their efforts they put in preparing this article. The work is interesting and has potential to be published if the following issues are to be addressed.

1. In the abstract the authors have to show the sampling techniques employed for selecting both schools and teachers.
2. The background especially the paragraph before the objective contradicts the title of the study. The title is about digital competence of teachers while in this paragraph the authors talk about challenges related to teaching digital literacy which implies the focus is on the digital literacy of students. I suggest this part to be rewritten to maintain the focus of the study
3. The statement of the problem is not clear. The authors should clearly state what is the problem that they want to address. Also, they should state one main objective from which the specific objective emanates.
4. In the methodology part the authors should state clearly how they reached the decision to include the number of the participants that they involved in the study. Random sampling as techniques shows only how the sample was obtained but it does not show how the number of participants was determined. Also, authors should state the data analysis procedures that they used. SPSS is just a tool but not an approach for data analysis. Furthermore, authors should add the section for research approach. It is important to show if you approached the study qualitatively or quantitatively.
5. Table 14, 17, 18 and 19 should be presented with frequency of items within the scales rather than mean to be more visible to the reader.
6. overall comment, the work should be considered for publication after the authors have addressed the raised issues.