

Review of: "The Effect of Visual Arts Educative Practices on Social Functionality in Patients With Schizophrenia"

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Potential competing interests: No potential competing interests to declare.

I am re-posting the review because I found that the previous review was incorrect.

- 1. There is a lack of recent research literature examining the effects of art therapy on social functioning for patients with schizophrenia or other mental illnesses. For example, it is necessary to refer to the study that reported that there were positive changes in patients' interpersonal relationships through group art therapy.
- 2. Of the four subproblems presented, where can we find the analysis results for the three research subproblems excluding the last subproblem?
- 3. It seems necessary to indicate that the experimental and control groups were surveyed using homogeneous measurement instruments before the study intervention. In other words, when forming an experimental group and a control group before intervention, it is necessary to investigate in advance if there should be no statistically significant difference in interpersonal functioning, satisfaction with changes in interpersonal relationships, communication, trust, friendliness, sensitivity, openness, understanding, state anxiety, trait anxiety, etc., between the two groups.
- 4. It is necessary to present qualitative (interview content) data in order to gain meaningful insight into the analysis of differences in social functioning after practicing visual arts education according to the background conditions of schizophrenia patients, such as gender, marital status, and educational status, etc.

Qeios ID: M18MTR · https://doi.org/10.32388/M18MTR