

# Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

Vijitha Rohana Herath<sup>1</sup>

<sup>1</sup> University of Peradeniya

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1. Some sections of the article are confusing due to the phrasing of the sentences.
  1. "Each methodology should lead to the fruition of objectives for which we shifted to online learning"
  2. "To protect students from this infection and *the threat of students can be the source spread*"
  3. "Digital literacy and online learning has been hot topic during the *pandemic of COVID-19 of research* (Tinmaz et al., 2022), which signifies the role of this lietararcy in the learning process."
  4. "People are pushed to unprecedented work from home or remote places"
  5. "While maintaining social distance, classroom teaching seems to be *anuncommon thing in the future*"
  6. "Universities may have to *compromise* with less profit margin and increase in dropout rate because of the following reasons"
  7. offline clases → in person classes
  8. aged group → age group
  9. So it becomes of utmost importance → It is of utmost importance
2. The paper discusses a situation as if author lives in the time years 2021 or early 2022. Therefore some information feels like out dated.
3. Best practices highlighted in the table 1 provides useful guidelines. But the feasibility of implementing best practices when there was widespread lack of accessibility in the global south need to be addressed.
4. In the conclusion it is stated that "The same syllabi and content will not fit in this environment of learning." Isn't it the method of delivery of the content that is important rather than the actual course content?