Review of: "A Review of Transformation and Digital Literacy for the Sustainable Development in the Greater Mekong Subregion – Working Paper"

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Potential competing interests: No potential competing interests to declare.

The content's scope and relevance are important factors to consider in academic writing.

This article presents a thorough examination of the Greater Mekong Subregion (GMS) and emphasizes the importance of digital literacy in promoting sustainable development.

The discussion of digital intelligence (DQ) in the discourse is a valuable contribution, as it incorporates a wider range of skills and abilities beyond fundamental computer literacy.

The article makes use of various models and frameworks. To enhance the article's comprehensiveness, it would be advantageous to provide a critical evaluation or analysis of these frameworks within the unique context of the Greater Mekong Subregion (GMS), thereby offering a more localized perspective.

The research effectively contextualizes the significance of digital literacy within the distinctive economic and cultural environment of the GMS. However, it is possible to further elaborate on the obstacles encountered by the Greater Mekong Subregion (GMS) with regards to digital infrastructure, education systems, and cultural perspectives on technology.

Although the abstract lacks specific information regarding the methodology employed in the review, it is crucial to present information on data collection and analysis procedures. This is essential for the robustness and reliability of the study's findings.

The study highlights potential strategies that could be employed by policymakers and stakeholders, which is a notable aspect. Nevertheless, it would be advantageous to further explore these tactics and offer more specific instances of how transformation and digital literacy might be implemented within the Greater Mekong Subregion (GMS).

The paper needs identifying any potential limitations of the study, such as potential biases or gaps in the existing literature.

Given the diverse cultural backgrounds and varying levels of economic development across the nations in the GMS, it is imperative for the article to discuss the importance of adapting digital literacy programs to accommodate cultural nuances and cater to different economic capacities.

The ending paragraph encapsulates the key concepts. Nevertheless, the argument might be enhanced by providing a

critical analysis of the equilibrium between economic expansion and sustainability within the framework of digital literacy.