

# Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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## Review of: "From Victory to War: a Case of History Education and History of Education in Nigeria, 1982-2022"

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The article is very well written and addresses a very significant and current theme for the education and training of education professionals: history education and the History of Education in higher education courses.

Abstract presents the essential information for readers who come across the text. Keywords are correctly worded.

Research problem (p. 3) is delimited in three questions. The answers to them (p. 13 and 14) are sufficient for the purposes of the research and are logically inferred from the arguments formulated by the author throughout the text.

In conclusion, the author presents interesting recommendations, which are consistent with the arguments presented.

Reading the article allows the reader to realize that what was verified in the Nigerian curriculum is also found in other places in the world, as the text itself argues. As a result of an economic, political, social and cultural context, in which productive restructuring (toyotism), neoliberalism and "post-modernity" stand out, there is a worldwide process of devaluation and disappearance of disciplines from the curriculum, in particular, those that are the foundations of education in basic education (History is one of them, but also Philosophy and Sociology) and also in training courses for education professionals. And this is very harmful, above all, to the countries of the global South, which, in order to be respected as sovereign nations, need to recognize their own history, even if they decide to build another one, as the author of the article rightly argued throughout the text. The article under analysis has the merit of well justifying the importance of history education and the History of Education in higher education curricula. Given the relevance of history education and the History of Education, any curricular changes involving these disciplines must be discussed and forwarded collectively, never be forwarded by individuals (as occurred in Nigeria, according to the article) or even by private organizations, without consulting those directly involved and interested in the issues.

Finally, it should be said that, although the article is well structured textually in ten sections, none of them presents the research methodology. So, it is strongly recommended that the author highlight a section of the article to present the methodology he used to find answers to the problems he formulated. In addition, the author must cite the source of Table

1.