

# Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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The pandemic shed light on a variety of themes in education, including how crucial it is to acquire new skills, the ways in which educational institutions might be biased, and the part that digital technology plays in the field. It is becoming clearer that just learning information by heart will not prepare students for the world of job or life in the future. In a future when everything is automated, computers and robots will be able to perform everything, from creating products to drafting legal contracts. In this future, everything will be automatic. Students that are able to collaborate well with their peers, communicate fluently, think critically, and generate original ideas will be admired. People will have the opportunity to acquire additional skills, and educational institutions will be better prepared to adapt to the requirements of changing job markets.

In spite of the fact that the subject matter of the short paper is significant and topical, the approach used by the author should be reexamined since they skipped over some key aspects in the discussion.

This is particularly true regarding

1. virtual reality and the metaverse, both of which will have significant implications on the ways in which people learn.
2. The educational opportunities available to a variety of individuals and the implications of unequal opportunities for future generations.
3. The differences among and within educational systems in developed and underdeveloped nations
4. the role of the nations states