

# Review of: "Women education in Ethiopia"

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**Potential competing interests:** No potential competing interests to declare.

This is a well written paper but there is considerable scoup for improvement.

1. The literature review should tell the reader what is already known about the issue - what the latest scholarship tells us about the issue. I would have expected a discussion of what the literature tells us about why women and girls are less likely to be educated than men and boys. This should include what the reasons are that have been identified. This enables the reader to understand why you include the independent variables you do in your regression analysis. Are the explanatory values the same across all countries e.g. in low, middle and high income countries, in countries with a Muslim majority compared to non-Muslim majority countries.
2. The data you report for Ethiopia is out-of-date. The 1016 EDH survey discusses some of the findings from the survey. There are also these two reports which have more recent data [Malala\\_Spotlight\\_Report\\_-\\_Print\\_Ready\\_8.pdf](#) ([ctfassets.net](#))

[Gender Parity in Education in Ethiopia \(ids.ac.uk\)](#)

3. You need to have a research question that you are going to answer. This question should be based on what you have identified as a gap in the scholarly literature that your research will fill. This is important because the academic definition of research is that it CONTRIBUTES ORIGINAL FINDINGS.
3. You need to explain and discuss your findings in more detail. What do they tell us? What are the important correlations and which ones are less important in your regression model and why.
4. You need to explain why you did not include men and compare men and women. It would have been interesting to see if the regression models were the same for men and women.
5. The policy recommendations need to say how the findings can be used to improve women's access to education.
6. What were the strengths and weaknesses of your research?
7. What have your research findings contributed to academic knowledge? Having read your research what does the reader know that they could have known before.

