

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

I appreciate the opportunity to review and refine this manuscript. Below, I've provided feedback outlining both the positive aspects and areas that may need improvement in the paper:

Strengths:

- The study provides a comprehensive analysis of the impact of e-guidance on secondary school students in the Casablanca-Settat region during the pandemic.
- The study engages a large number of beneficiaries and participants, which adds to the credibility of the findings.
- The study employs rigorous methodology and appropriate data collection tools to evaluate the effectiveness of e-guidance.
- The study highlights both the successes and challenges of e-guidance during the pandemic, which provides a balanced perspective on the topic.
- The study offers recommendations for enhancing e-guidance practices, which can be useful for counseling professionals and educators in other regions facing similar challenges.

Weaknesses:

- The study does not provide a detailed description of the e-guidance platform used, which may limit the replicability of the findings.
- The study does not discuss the limitations of the research, which could have been useful for readers to understand the scope of the study.
- The study does not provide a detailed discussion of the implications of the findings for counseling professionals and educators in other regions, which could have added to the practical value of the study.