

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

- The title should be more specific. What type of learners' satisfaction is targeted in this paper?
- The 1st sentence of the Abstract states that learners' satisfaction influence academic performance. If this is so, why this research is needed at all? It becomes a mere tautology! That sentence should be deleted.
- In line 4 of the Abstract it is said that 'Majority of the respondents were aged 18 years 87 (28.72%) with 78 learners...' . This is not clear to me!! 28.72% does not represent the majority!
- The introduction failed to present the research's problem. It didn't define what is meant by 'learners' satisfaction'. Why is it important to study this topic? How was it studied in past works? etc.
- Further it is said that the research is 'a qualitative correlational research'. Such a design would not allow the researchers to infer any causal relationship between learners' satisfaction on the one hand and other academic and contextual factors. However, at some stages and unexpectedly the researchers reported regression analyses results (Table 4). This indicates that the paper should be better organised with clearer objectives right from the beginning.
- There is no detailed description of the questionnaire items and how they were chosen.
- in page 9, they go back to past research to discuss again learners' satisfaction and its influence on academic achievement. This part should be put in the Introduction section, not in the Results section!
- The Discussion section should be completely rewritten. The authors should evaluate their findings on the light of past works, mainly those mentioned in the Introduction.

I think the paper should be rewritten with a better organisation. It cannot be accepted as it is.

Thank you.