

Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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Potential competing interests: No potential competing interests to declare.

The article is well-done and very well written. Also, I found no errors in the text, tables, interpretations, or conclusions - and I assume that the paper will read by a copy-editor address the text. The only (minor) issue is that different test forms were used to correlate with satisfaction. It might appear that the paper represents simply the findings of a survey, without bringing innovative findings. However, the research is valuable because sheds light on Kenya. Thus, by replicating many standard findings it serves as a cross-cultural validation of previous research which focusses on Western cultures. For this reason I recommend publication and I congratulate the authors on their solid research efforts.