

Review of: "Project-Based Learning for Graduate Students in Digital Humanities"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

This article shows the contribution of data analysis to the fields of human sciences by integrating PBL and the interest that students have in integrating this approach to processing and analyzing data to objectify their results. the state of the art is well presented as well as the context. However, technical and methodological details regarding the conduct of PBLs are missing. It would be interesting to also integrate learner feedback on this pedagogy to better guide the LEAN approach