

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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Potential competing interests: No potential competing interests to declare.

Title Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences

The subject of this paper is certainly interesting. Language education through community service, an ambitious approach, would not only enhance language proficiency but also develop and improve values and attitudes of the learners. However, this paper is in the early stages of research. It seems as though the paper is more like a thought process, a concept paper than actual research.

From beginning to end, the paper presents many incoherent and disjointed ideas. A well-constructed literature review would highlight the areas of research that the author agrees with and identify and explain the work that presents different views. By doing so, the author would identify a gap in this field and propose one or two hypotheses to bridge the gap. Here in this paper, it is not clear if the author agrees or disagrees with any of their references, and there is no logical flow or link from the past work to the present research question. Also, the significance of this study and the justification of its importance are not addressed strongly. Moreover, the methods section is written in one sentence without any details about method, material, procedure, and design. Additionally, the results, discussion, and conclusion sections are again a series of dot points from other research findings. Overall, the paper needs several revisions to make a scholarly contribution to the field.

In a well-designed research and well-constructed paper, the different threads of ideas would be woven into a fine tapestry. In this paper, all the threads are hanging loosely, and hence the objective and nature of the research are not clear.