Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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First, I would like to congratulate you on the importance of your work. Below, I would like to make some recommendations that I hope you'll consider.

- In the description of the sample, it is recommended that the exact number of different types of participants be given verbatim, since in the case of students, the number was given only in number and not in text. In addition, the type of sampling used to select the students is not mentioned.

- List the main recommendations for the instruments that emerged from the expert validation.

- The discussion of the results presented is very consistent and relevant.

- In the conclusions, based on the results, it is necessary to highlight which digital skills or basic computer skills of secondary school teachers and students most influence their teaching and learning, respectively.

- The last conclusion, regarding the proposal for free use of mobile phones in secondary schools, should be taken with caution. It may be risky to claim that this will improve their digital skills per se, since although this measure would have positive effects on students' learning, its free use may also generate negative effects, such as lack of attention or distraction of students. students by having social networks at hand.

- Be sure to mention the limitations of the study.

- Add more recent references as there are none from 2023, only two from 2022 and five from 2021.