

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

This document holds great significance in the sphere of knowledge. In order to finish this excellent work, the reviewer believes it would be practical to include some comparison between other educational institutions and with varying crime levels. Numerical data could be included with the Abstract section and a few chosen citations of the current analysis, omitting the purely theoretical analysis. It is advised to update and renew your citations in order to provide a more current and pluralistic theoretical synopsis of the analysis and to more effectively validate and verify the findings of your research. Highly recommended are the citations from the past ten years.