

# Review of: "The Role of Financial Literacy on Sustainable Development of Micro, Small and Medium Enterprises (MSMEs) in Africa"

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Potential competing interests: No potential competing interests to declare.

Review report for The Role of Financial Literacy on Sustainable Development of Micro, Small and Medium Enterprises (MSMEs) in Africa

## Abstract

Please highlight the research problem.

This statement is too general. Please provide more solid practical implications of the study. “. These results contribute to the existing literature on financial literacy and provide insights for policymakers and practitioners seeking to enhance the financial capabilities of MSMEs to promote sustainable economic growth in Africa.”

## Introduction

Please highlight the contribution of this study.

It will be good to write in a short paragraph, what is the findings of this study.

## Literature review

The review of the literature is insufficient. Please provide the relevant theories before delving into the hypotheses of the study.

## Data analysis methods

Why using a probit regression model? The text only mentioned, “the researchers employed an ordered probit regression model due to the categorical nature of data.” How is the nature of the data in this study?

## Discussion

Please describe the significance of your findings in light of what was already known about the research problem being investigated, and to explain any new understanding or fresh insights about the problem after you've taken the findings into consideration.

## Conclusion

Introducing possible new or expanded ways of thinking about the research problem. This does not refer to introducing new information [which should be avoided], but to offer new insight and creative approaches for framing/contextualizing the research problem based on the results of your study.

In the future, how other researchers can benefit from this study?

## Others

Please provide the questionnaire as an appendix so that future researchers can benefit from it and develop the study.