

Review of: "The Perspective of Christian Religious Student/Teacher in Kasongan, Central Kalimantan Towards the Concentration of Dialogue: A Study of Paulo Freire"

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Potential competing interests: No potential competing interests to declare.

After reviewing the paper, I can state that it was interesting to find out about the study in Kasongan, Central Kalimantan as well as the constitution of the Republic of Indonesia, the National Education System. I have some remarks. Firstly, you highlighted Paulo Freire's catholic mother, but considering this topic, it would be beneficial to write about his father's opinions on religion, and thus the dialogue between them. Secondly, you cited *"Only by realizing that they have become servants of the oppressor can the oppressed contribute something to the liberating educational process" (Freire, 2008)*, however, this book is not listed in the Bibliography. Thirdly, I recommend that you include more Freire's works. For instance, (1) Freire P. (2000). Cultural Action for Freedom. Harvard Educational Review; (2) Freire P., Shor I. (1987). What is the "dialogical method" of teaching? The Journal of Education. Vol. 169, № 3. P. 11–31; (3) Freire Paulo, Shor Ira. (1987). A pedagogy for liberation: dialogues on transforming education. Houndmills; Macmillan Education; South Hadley, MA, Bergin & Garvey.