

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

1. **You can add the latest empirical data from the last 5-10 years in the form of data tables or graphic evidence of schools in Tanzania that do not yet use the internet and digital technology.**
2. **For explanations of policy implications, you can separate them from the conclusions, make them into their own paragraph.**