

Review of: "Analyzing Students' Perceptions of Collaborative Tools for Automated Assessment of Programming Assignments in Distance Education"

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Potential competing interests: No potential competing interests to declare.

The paper is written in a clear statement and is easy to understand all arguments. The introduction discovers the need to conduct the study, and the literature is all updated. The analysis and discussion also have been discussed thoroughly. It is suggested to explain further about the sampling technique applied in gathering the sample size in the methodology section.