

## Review of: "Using concepts related to research design while writing thesis and dissertation at universities: questioning the status quo"

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The subject is very interesting, however, it seems to be for beginners rather than experienced supervisors. I am perplexed as to how the problems with study design, methods, and methodology become a concern for MA and Ph.D. supervisors. The concepts are clearly distinct from one another. The design is a study's roadmap or blueprint through which a researcher achieves the objective of the study. Whether it is an experimental, survey, or case study, for instance. The specific and precise methodological components a researchers uses to execute a given study known as methods. Its aim is to enable a researcher addresses research questions. It involves research approaches, sampling designs, tools, analytical procedures, ethical concerns, etc for a particular study. The methodology, other other hand, is all-inclusive and depicts all the steps a researcher takes to carry out research. The methodology is how researchers do every kind of research; it is not specific to any particular area of study.

With the above in mind, this article can help beginners identify the differences between constructs. However, I highly recommend that the author of this article make the concepts as rich and robust, and valuable to a research community. In its present state it is very shallow, superficial and not intense. The writer is largely based on personal experience (although it is valuable) and has to step out of the box and look at global trends. I would also recommend an author take a stand using a variety of contexts, and evidence, to argue the concepts in a reasonable and scientific manner. Otherwise, the study's contribution seems less valuable.

Furthermore, if the author uses various philosophical, epistemological, and methodological views to illustrate how these concerns can matter and how they will be used in such circumstances makes me pleased as well.

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