

# Review of: "Strategies for Reducing Inherent Cognitive Biases in Educational Classrooms"

Teodora Mihaela Iconomescu<sup>1</sup>

<sup>1</sup> University of Galatzi

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The introduction - It has no bibliographic reference. Everything presented in this chapter is the author's contribution? The introduction should present the context in which the research is being conducted and the current state of research on the topic. In the introduction, he does not define the terms with which he operates in the work. I had to document what cognitive bias is.

The methodology is completely lacking, the article is meant to be a systematic review. This type of research must have a methodology so that the study has the characteristic of replicability.

What kind of study is it, quantitative or qualitative? What is the inclusion/exclusion criteria? What are the keywords used to identify materials? By what protocol did it analyze the content? What kind of systematic review is it?

The results - No kind of systematization of them can be observed. It simply presents an amalgam of information truncated from other works. This information, condensed, would be better suited as an introduction - to present the current state of research.

Conclusions - There is no connection between purpose, results and conclusions:

- Purpose, aims to identify strategies to improve cognitive bias at primary, secondary and high school levels;
- The results present the situation at the post-high school and professional level in psychology, medicine, etc...
- Conclusions, using those strategies described in the results at primary, secondary and high school levels is proposed.