

Review of: "Artificial Intelligence and Digital Technologies in the Future Education"

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Potential competing interests: No potential competing interests to declare.

I have a few suggestions (respectfully, and they may be critical but meant to be supportive of the author) for the author's consideration:

1. Some writers are very particular about what is AI, how is it different from other forms of digital technologies and automation. This is perhaps a fruitful area to clarify upfront in the article for the audience.
2. The essay ends rather abruptly in a brief segment on Discussion and Conclusion. More can be said to tease out the immense and far reaching impact of the AI Revolution. Just as the first three industrial revolutions have disrupted the economy and society, and transformed the way we work, learn, and live, this Fourth Industrial threatens to replace human ingenuity and services at all levels with computers and the educational institutions must quickly adapt to leverage on the benefit and mitigate the adverse impacts of these powerful forces.
3. My suggest is a more substantial and audacious Conclusion that provides a "call to action" for educators and educational institutions to active manage the onslaught of the AI Revolution. Think for example; actively teaching future generations of policy makers, and AI technicians and managers the ethical development and assessment of AI algorithms to reduce its adverse impacts and accentuate its good. Also, for public discussion and academic research in universities and colleges to keep up the march of technology in order to help regulate its excesses and evil outcomes.
4. Some acronyms need to be introduced before they are used: BL, FL, AANs etc. even though they are mentioned in the Keywords, which are not necessary read by the readers of the article.
5. There are some missing spaces between words in the abstract.