Review of: "Academic Performance Prediction Based on Convolutional Neural Networks and IRT Parameters as RGB Images"

Manju Khari[1]

1 School of Computer and systems sciences, Jawaharlal Nehru University, India

- Can you specify which specific results or data should be included in the abstract to highlight the improvement?

- What specific data or examples can be included to illustrate the improvement in prediction accuracy?

- What specific challenges do RGB images present when used in CNNs, and how can they be addressed?

- Can you provide examples of how the proposed method compares to other models in terms of prediction accuracy?

- Can you suggest specific data points or metrics that would make the abstract more compelling?

- What examples or comparisons can you provide to clarify the challenges of using RGB images in CNNs?

- What specific examples or data could demonstrate how RGB image challenges were addressed in your review?

- Can you suggest additional metrics or figures that could enhance the abstract's clarity and impact in your review?

- What specific examples or case studies from the literature can you include to support your suggestions?

- How can the abstract be adjusted to better reflect the significance of the results and their implications?

- Can you provide specific examples of how RGB image challenges were addressed in similar studies?

- What additional data or visualizations could clarify the effectiveness of the proposed method compared to others?

- What specific data or metrics should be included to demonstrate the method's effectiveness over existing approaches?

- Can you provide examples of how similar studies have overcome challenges with RGB images in CNNs?

1. Add open challenges in RGB images in terms of CNNs for future researchers.

2. Add the outcome of the literature in terms of text and past literature challenges for more understanding.

3. Add the pseudocode of the proposed model!

4. Observation is also to be added.

5. Conclusion should be more precise; add the outcome in figures or percentages.