

# Review of: "Creating Happy Educational Environment in Engineering Institutions to Sustain Outstanding Performance by Well-Accomplished Faculty Teams Through “Rodeorr” Model"

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Potential competing interests: No potential competing interests to declare.

Accepted

Please take care of this things-

1. **Clarity of Terminology:** Ensure that the terms used in the paper, such as "intrinsic and achievement motivation" and "RODEORR," are well-defined and consistently used throughout the document. Ambiguity in terminology can lead to misunderstandings.
2. **Methodology Detail:** Provide more information on the methodology used to gather data from the 306 faculty members. Specify the research instruments employed and their validity and reliability. A lack of methodological details can impact the replicability and credibility of the study.
3. **Generalization Concerns:** Address the potential limitation of generalizability, as the study is based on data from faculty members in a single state. Discuss how the findings might be applicable to other contexts or if there are specific factors that limit broader applicability.
4. **Quantitative Data Analysis:** Elaborate on the statistical methods used for data analysis, including any potential biases or limitations in the statistical procedures. A transparent presentation of the analytical approach enhances the rigor of the study.
5. **Comprehensive Literature Review:** Ensure that the literature review is comprehensive and up-to-date. Clearly articulate the gaps in existing research that your study aims to fill. This will help readers understand the novelty and significance of your contribution.
6. **Ethical Considerations:** Explicitly state the ethical considerations and measures taken to protect the rights and privacy of the participants. Any potential conflicts of interest should be disclosed to maintain transparency and ethical integrity.

7. **\*\*Alignment with Education Ministry Guidelines:\*\*** Clearly outline how the proposed suggestions align with and adhere to the guidelines of the Education Ministry, especially regarding the reemployment of outstanding faculty members after retirement. This ensures the practicality and feasibility of the recommendations.