

Review of: "Technological Unemployment, Skill Mismatch and the Future of Higher Education in Post-Pandemic Nigeria"

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Potential competing interests: No potential competing interests to declare.

This paper is discussing the impact of technological advancement, specifically focusing on technological unemployment, the Fourth Industrial Revolution, and the future of higher education in post-pandemic Nigeria. While it provides a broad overview of the topics to be discussed, it doesn't contain specific details or arguments to evaluate or review.

However, based on the keywords and concepts mentioned, it seems like the paper intends to delve into important and timely subjects related to the influence of technology on employment, education, and societal changes. Exploring the effects of technological advancements, such as the rise of artificial intelligence, robotics, and digital automation, on job creation and destruction is crucial for understanding the evolving landscape of work and the potential challenges and opportunities it presents.

Additionally, the focus on the post-pandemic period and the utilization of e-learning and technological devices in education highlights the significant transformations that have occurred in the educational sector due to the COVID-19 pandemic. Understanding the changing patterns of education delivery and their implications for higher education in Nigeria could provide valuable insights into adapting and improving educational systems to meet the needs of the future.

Overall, the paper seems to tackle important themes and presents a comprehensive overview of the subjects to be explored. However, without further details or analysis, it is challenging to provide a more specific review of the content.