

# Review of: "The Influence of Music Education on the Academic Behavior for Preschool Children with Autism"

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**Potential competing interests:** No potential competing interests to declare.

It offers evidence, substantiated, of the possibilities of the Technology Figurenotes (music therapy) for the Universal Design of learning situations for all students in general. It is of special interest to students with learning difficulties associated with Autism Spectrum Disorder (ASD).

The work has a solid research design. It is a replicable work. The authors provide relevant and objective information. They do not try to magnify small achievements and faithfully collect their research results.

The sample used is small. The work must be understood as an approach to know the possibilities of Figurenotes technology.