

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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The article provided discusses online learning during the COVID-19 pandemic, focusing on the challenges faced by academicians, teachers, and students. It emphasizes that the shift to online learning was not a choice but a necessity due to the pandemic. The article highlights various aspects of online learning, including the health crisis, social distancing norms, financial implications, and the impact on student satisfaction and learning outcomes, all issues which are still relevant for at least three more years to study the impact on the students whose teaching and learning were impacted during the covid pandemic. The grammar appears to be well-structured and coherent. The sentences are grammatically correct and effectively convey the intended meaning.

The paper identifies the problems students may face during the transition to online learning, such as financial implications for educational institutions and parents. It also proposes practices to make online learning as effective and satisfying as traditional classrooms. The article discusses the lessons learned during the pandemic and the anticipated changes in the learning process during and after the pandemic.

Overall, the article explores the gap between planned online learning and the emergency shift to online education during the pandemic. It discusses the challenges and proposes practices to improve online learning and ensure the continuity of education. Which is sufficient for an explorative and lesson learned paper.

Some areas that could be more interesting to find out, if explored further include:

- (1) Psychological and social impacts: While the article acknowledges the potential psychological and social impacts of prolonged school closures and online learning, it does not provide a comprehensive analysis of these effects. Further examination of the mental health, well-being, and social development of students during the pandemic could be beneficial.
- (2) Quality of online learning: The article touches on the quality of online learning and the challenges faced during the transition. However, a more detailed exploration of the effectiveness of online learning methods, strategies to enhance engagement and interaction, and best practices for ensuring high-quality education in an online format could be valuable.
- (3) Equity and access: The article briefly mentions the issue of access to online learning resources and the digital divide. Further discussion on the disparities in access to technology, internet connectivity, and the impact on marginalized populations would provide a deeper understanding of the inequities in online education.
- (4) Economic implications: The article briefly mentions economic issues related to technology-oriented learning, but it

does not delve deeply into the financial impact on educational institutions and parents. Further exploration of the financial challenges and potential solutions could provide valuable insights.

(5) Future of education: While the article briefly mentions the need for universities to adapt and upgrade their learning delivery methods, it does not extensively explore the potential long-term changes in education post-pandemic. Discussing the future of education, including hybrid learning models, innovative technologies, and new approaches to teaching and learning, could be an interesting direction to explore.