

# Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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This article proposes to reframe educational approaches by focusing on the development of universal competencies, such as communication, critical thinking, and problem-solving, and by embedding these skills into curricula to better prepare students for an unpredictable job market. Overall, the paper is well-explained, but only a limited literature has been explored for the described sections. I have a few minor suggestions which would help enable publication of the paper and promote its prospective readership:

(1) Truly, education should emphasize nurturing universally applicable skills that hold their value across various industries and contexts, rather than emphasizing job-specific knowledge. Given the speed of change, tailoring educational programs strictly around current or forecasted labour needs becomes an unattainable task. Therefore, as per the paper, education programs should adapt to better serve the immediate and long-term needs of workers. In order to highlight the congruence of these specific aspects within broader social value domains, a few corroborative studies (e.g., <https://doi.org/10.1108/JKM-02-2018-0088>, <https://doi.org/10.1080/07294360.2020.1800596>, etc.) should also be mentioned in the section titled 'Navigating the Fluidity of Employment' so as to affirm their significance in formulating effective public policies.

(2) In the face of a rapidly morphing labour market, conventional education models need to be overhauled to equip students with essential competencies. As the paper suggests, for cultivating a generation of problem solvers, education policies must incorporate variety of strategies, including role-playing exercises, debate sessions on policy changes, brainstorming sessions, pair-share, team-based case study discussions, and problem-based learning exercises. From a sustainability perspective, how effective or useful can this aspect be in fostering novel higher-education and employment schemes at regional scales (e.g., <https://doi.org/10.1177/09504222211034725>, <https://doi.org/10.1080/07294360.2020.1785401>, etc.), should also be briefly elaborated in the concluding portions of the section titled 'Cultivating a Generation of Problem Solvers' towards highlighting the scope of field-scale applicability of the research findings across diverse geographic spectrums.