

Review of: "The Catholic School: Holistic?"

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Potential competing interests: No potential competing interests to declare.

The concept of a Catholic school is a bit ambiguous and confusing since it is not contextualised in any particular area, and one must ask oneself whether, even in Europe, it is possible to speak of a single Catholic school model. The method applied, based on biographical and bibliographical references linked to one thinker in particular, Lonergan, is never made explicit and the research questions are unclear: what do we want to demonstrate? how is it possible, what methodological caveats are put in place by the writer to avoid positioning bias in favour of what is being argued? how much criticism of the catholic school is based on a value judgement and how much can the criticism be based on one source only? I suggest, therefore, that we should better explicate the method, methodology, contextualise the field, define the research questions and also rethink the meaning of holistic.

As for the writing, the language is excellent and the essay well structured.