

Review of: "Teaching Method Preference by College Teachers in India"

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Potential competing interests: No potential competing interests to declare.

- We appreciate the theme, it is of interest both for teachers (regardless of age and experience) but also for the school, students;
- We suggest a series of additions that would improve the article:
 1. The Literature review dimension must be developed, consolidated and elaborated seriously, with the current pedagogical literature on the topic;
 2. In fact, in reality, there is NO literature review part in the work except as a title, because there are no theoretical perspectives on the topic addressed;
 3. It would be useful for the study to benefit from a set of research objectives attached to the hypothesis. Once the objectives are formulated, the results can be analyzed and discussed by referring to them;
 4. A complete description of the research group and the research methodology is required, including the method of application, collection and processing of data;
 5. It is necessary to present the procedure for respecting the rules of ethics of research with human subjects;
 6. The results are presented narratively, without connection between them or with clear research objectives. We suggest a more systematic presentation and analysis of the collected data;
 7. Given the importance of the researched problem, we suggest the identification and presentation of some suggestions, conclusions for the field of education as well;
 8. The bibliography should be improved quantitatively and qualitatively, a number of 6 titles is much reduced compared to the theoretical substantiation required;
 9. We suggest that the titles proposed in the bibliography be used explicitly in the text by making the corresponding bibliographic references obvious and correct (including in the theoretical foundation and conclusions).