

# Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

I sincerely appreciate the author for a well thought of research paradigm. In-fact, the research topic is currently a menace in the Nigerian educational sector. Having read the manuscript, below are my suggestions:

1. The introduction section is lengthy. It could be reduced to three paragraphs; the first paragraph to discuss the global perspective to the effect of large classes on teaching and learning, the second paragraph to consider Nigeria in particular while the third paragraph should state exactly what the current research will do.
2. The first paragraph of the literature review section should be cited. For instance, who developed the theory paradigm for quality assurance?
3. Most of the references are too old. I was wondering if more recent articles can be cited.
4. Under the section "Challenges of teaching large classes as perceived by lecturers" there are some challenges that were repeated. Please go over this section to ensure all repeated challenges are removed.
5. Some references are incomplete. For instance, there was no year of publication to Wingert and Molitor.
6. "Statement of the Problem" should be in the introduction section. Please remove it from its present section.